

JUDAIC STUDIES
INSTITUTE YESHIVA

STUDENT
PROSPECTUS
2024

JSI DEGREE PROGRAM PROSPECTUS



**JUDAIC STUDIES INSTITUTE YESHIVA
STUDENT PROSPECTUS 2024**



Torah – Learn It, Love It, Live It as Yeshua Did – Psalm 119

JSI DEGREE PROGRAM PROSPECTUS



Yeshiva Studies

Associates Degree

Bachelor's Degree

Master's Degree

Ph.D. Doctorate Degree

STUDENT PROSPECTUS

The documents in this package, include an application and either a Certificate/Diploma Catalog or a Degree Prospectus and may contain legally privileged and/or confidential information. This information is intended only for the use of the named recipient(s). If you are not the intended recipient, you are hereby notified that any **disclosure, copying, distribution of any of the documents without direct permission in writing from an officer of JSI is strictly prohibited.** If you have received these documents in error, please immediately notify JSI-Judaic Studies Institute at JSIstudentinfo@gmail.com and permanently destroy the original and any copy of these documents.

This Prospectus and all catalogs are the property of the Judaic Studies Institute

All Degrees are issued solely for religious purposes within a religious organization and has tax exempt status from the Internal Revenue Service.

Utilizing advanced e-learning technology / Zoom and e-mails for Distance Learners and Training Academy Classes

Where Certificates and Diplomas are mentioned please contact JSIstudentinfo@gmail.com for the catalog.

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INTRODUCTION

The Judaic Studies Institute (JSI) Main Division serves the whole Kingdom of YHVH, Jew and non-Jew, by providing education for those seeking an in-depth understanding of the Word of YHVH, His Power, Presence Anointing, and the practical application thereof. As an educational institution, we seek to Restore the original Jewish Belief System, of Yeshua's disciples which we have named the Judaic Belief System. This System is academically sound, spiritually vibrant, and sensitive to the demands imposed by both the Jewish heritage of the past and the future. At the same time, we are committed to serving our students with love and excellence.

The Judaic Belief System was recreated as an umbrella body for both Jew and non- Jew alike who believe firmly in keeping of the Torah with truth and with deeds and who believe in Yeshua as the only Messiah. This is the foundation of the Judaic Studies Institute as we are an institution of Sola Scriptura meaning that we recognize one source as being the word of YHVH and that is the Scriptures (Bible) as we know them. The JSI is a dream that was born from a love of teaching the true Words of HaShem (G-d) which is now re-birthed.

You can study with Judaic Studies Institute, a Distance Learning Institution, to earn an Associates, Bachelors, Masters or Doctorate in the field of Yeshua based Judaic / Jewish Studies. You can study to receive Messianic Minister Semicha (Ordination), or a Messianic Judaic / Jewish Education. We are currently working on adding more Messiah Yeshua based material to the courses. Judaic Studies Institute is a religious non-profit institution whose sole purpose is to train students in religious disciplines to prepare them to assume a vocational objective relating primarily to religion and the Certificates, Diplomas, and Degrees are issued by approved Religious Exemption.

The JSI Beit Din approved the full Judaic Studies Program including all topics that will empower the scriptural Student to fulfill his/her calling. Therefore, JSI is approved to confer Degrees in Judaic Studies as a Non-Profit Religious school. The JSI curriculum encourages the development of life-skills and teaching skills that will be required by teachers (Moreh / Morah) as well as the top practical application of the studies which means Semicha (Ordination) of Ministers.

In addition, counseling skills are also taught to Students to equip Ministers/Shepherds of Congregations to deal with problems in the congregations. Therefore, an JSI Student is also prepared for employment in both the religious and secular worlds as this is where many Students operate daily as their part of the great commission (Mat 28). Those who would like to enhance their knowledge of the Scriptures in order to make a difference in their current workplace according to **1Cor 7:20-24**“**So don't try to change what you were when YHVH chose you. Are you a slave? Do not let that bother you. But if you**

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can win your freedom, you should. When the Lord chooses slaves, they become his free people. And when he chooses free people, they become slaves of Yeshua. YHVH paid a great price for you. So, don't become slaves of anyone."

There may come a time of calling into a different field. The Ruach HaKodesh (Holy Spirit), alone, will call you, set you apart and prepare you for service once you say "yes" to Him. Thus, first the "calling" then the separation, then the preparation and then the sending: all in His good time! During this time of separation, He equips the Student as the Word says:

2 Cor 3:5 "not that we are competent of ourselves to think anything as of ourselves, but our competency is of YHVH;" and

Phil 2:13 "for it is YHVH who works in you both the willing and the working according to his good pleasure"

When the prospective Student studies these Scriptures, it becomes clear, YHVH calls, gives the vision and then equips through the Teaching Discipline of the JSI, which has the role to lay the foundation, and another will build on it.

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VISION, MISSION AND OBJECTIVES

Our aim at JSI is to develop and impart knowledge of the Word (Torah) of YHVH, enabling a believer to communicate and defend it, and to prepare his/her heart for the continual study of it. We intend to provide men and women with the skills to be effective witnesses, leaders, and stewards of the Besorah of Messiah (meaning the Gospel of the Kingdom of Heaven, which includes the re-unification of all Israel) firstly, to all believers (Jew and non-Jew) around the world – and then to the lost souls (Jew and non-Jew) we meet daily.

VISION

To make Talmidim (disciples) who have a solid foundation in the Judaic background of the 1st Century believers, to have an effective Institute of Learning with teaching of knowledge, understanding of Scripture, signs, wonders and miracles. To promote an intimate relationship with the only living Elohim (God) of Yisrael (Israel) and to promote an understanding of Tsaddikim (righteousness) and obedience in their relationship with Him.

MISSION

Our mission is to train Jew and non-Jew to accept Yeshua in their lives! to serve Adonai (the Lord) in an advanced level of service, as well as prepare them for work in a Judaic congregational setup. If you are simply seeking additional education to increase your knowledge and understanding of Jewish life in an academic fashion, our Institute will be an excellent choice.

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Judaic Studies Institute Cost and Credit Hour Requirements*

Year 1 Associates Intro to Judaic Studies – 30 Credit Hours. Cost \$199 per class.

Year 1 of 2, in awarding an Associate's Degree from JSI in Judaic Studies you must complete a total 30 credit hours of classes.

6 Core classes and 4 Electives totaling 30 credit hours.

You can complete the course in however long it takes you to accumulate the 30 credit hours along with assignments. Once you have fulfilled all requirements you will be able to go forward to Associates year 2 to complete your Associates Degree.

Year 2 Associates in Judaic Studies – 60 Credit Hours. Cost \$199 per class. In order to earn an Associate's Degree from JSI in Judaic Studies in Year 2 you must complete a total 60 credit hours of classes. The 60 hours includes 30 already earned in year one.

6 Core classes and 4 Electives totaling 30 credit hours

Year 3 Bachelors in Judaic Studies – 90 Credit Hours. \$199 per class. 6 Core classes and 4 Electives totaling 30 credit hours

Year 4 Bachelors – 120 Credit Hours. Cost \$30 per credit hour. \$199 per class. In order to earn a Bachelors in Judaic Studies in Year 4 you must complete a total 120 credit hours of classes. The 120 hours includes 90 already earned in year one, year two, and year three.

6 Core classes and 4 Electives totaling 30 credit hours

For those seeking further studies JSI also offers a Doctorate/Ph.D. in a field of study chosen by the student that conforms to their religious studies. All degrees offered will be an approved religious degree.

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Year 5 Master's Degree – 150 Credit Hours. Cost \$TBD

In order to earn a **Master's Degree** in Messianic Pastoral Studies from JSI Yeshiva, you must complete a total **150** credit hours of classes. The 150 hours includes 120 already earned in year one, year two, year three, and year four. **100 Page Thesis is required.**

You can complete the course in however long it takes you to accumulate the **150 credit hours** along with assignments. Once you have fulfilled all **requirements you will be awarded a Master's in Messianic Judaic Studies from JSI, and Semicha / Ordination will be conferred.**

Year 6 Doctorate Degree – 180 Credit Hours. Cost \$TBD

In order to earn a **Doctorate or Ph.D., Degree** in a chosen field, from JSI Yeshiva, you must complete a total **180** credit hours of classes. The 180 hours includes 150 already earned in year one, year two, year three, year four, and year five. **200 Page Dissertation required.**

You can complete the course in however long it takes you to accumulate the **180 credit hours** along with assignments. Once you have fulfilled all **requirements you will be awarded a Doctorate in the students chosen area of study from JSI.**

***Cost of Books and materials not included, must be purchased separately.**

You have the option in the Associates and Bachelor's Courses to pick optional "Elective" classes besides what are listed in requirements. See Book lists with options.

For those seeking further studies JSI also offers a Doctorate/Ph.D. in a field of study chosen by the student that conforms to their religious studies. All degrees offered will be an approved religious degree.

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FEES FOR MENTORS The mentors / advisor fees are included in the tuition fees and there are no additional fees for the Student. This does not include the fee for the Rabbinical candidates.

TUITION MATERIAL AND PRESCRIBED BOOKS As and when applicable, during each academic year, the Students will be provided with a list of prescribed books in addition to study material books. The study fees do not include textbooks which each Student will be required to purchase via Amazon.com or bookstore of choice. Students are expected to obtain each book, which will add great value for your personal development and your studies.

Remember, the study material will be made available to you only after your registration documentation and payment of registration fee have been received.

III. MEDIUM OF INSTRUCTION

Classes will be presented in English and all communication will also be done in English.

Please Note: English will be the primary language for all tuition material.

VI. METHOD OF TRAINING

The program is designed in such a way that it gives the Student all the information that is required for the qualification from JSI. To complete a qualification, a Student must complete the modules per academic year, which will be the number of credits needed to obtain the qualification. **The Student:** • Prepares by reading/viewing the lecture material (making notes) • Do research to enhance knowledge. This does not mean copy and paste from a website and submit the work as your own. Any work submitted from the Internet, the Student will cite it, otherwise it is plagiarism. However, this is not enough; the Student will include their own work and insight in the work as well.

Students will receive appropriate guidelines in the class. • Prepares a report(s) through research reading, analyzing, and writing • Minister in a Messianic Synagogue or Congregational setting and do the practical Task – be it group or self-assessed Suggested 4-Phase Method • Pre-reading is the Preparation Phase • Research is the Development Phase • Report writing is the Knowledge Impartation Phase • Practical skill is the Experience Gaining Phase

By following this method, all the material from the program will have been processed by the Student during ±4,800 hours of academic activity to earn 140 USA credits.

VII. PRACTICAL EXPERIENCE

Students get hands-on experience by being involved in activities and outreaches, serving the poor and destitute. These learning Methods are a form of on-the-job training. Students encounter real needs and problems, are involved in group-work, do projects as part of their practical assignments, work with other cultures, encounter challenges and find solutions. Lastly, all Students are trained in the basic principles of Research Methodology; for practical and study purposes, which will eventually lead to a Master's or Doctoral Degree, in the years to come from whatever higher education school the student may choose for future studies.

PRINCIPLES OF ASSESSMENT

Based on these shared beliefs about distance learning assessment, several principles of assessment are mentioned:

- Assessment instruments and activities should be congruent with the learning goals and skills required of the Student throughout a distance education program.
- Assessment and measurement strategies should accommodate the special needs, characteristics, and situations of the distance Student.

TYPES OF ASSESSMENT

Assessment of Student learning may be **formative or summative**. Assessment, especially if it is summative, is usually graded. Achievement of satisfactory summative grades is frequently used to signify progress or the achievement of a qualification, i.e., a Certificate or

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Diploma. Assessment covers the whole development of Student learning evaluation, while grading refers to the specific attachment of marks/grades.

The program work is formative (ongoing), in that it provides an opportunity for Students to be given feedback on their level of attainment; but also, it often counts towards the credit being accumulated for a summative statement of achievement.

An end-of-module or end-of-program examination is designed primarily to result in a summative judgment on the level of attainment the Student has reached. Both formative and summative assessments have a diagnostic function, and this is the format used by JSI.

JSI will utilize of the following assessment methods for the program:

- **Paper / Essay / Assignments:** Academic written works, other than a written “exam.” Would entail more preparation, revision, etc., than simply answering a direct question (as in an exam).

- **Exam / Quiz:** Focused, short-term event used to measure specific learning. Includes written answers to questions, calculations, short answer, multiple choice, fill-in-the-blank etc.

- **Discussion / Chat / Oral Presentation:** Any activity where the Student’s ability to discuss or debate class-related topics. Also includes “participation”, or the extent that Students share their opinions or ideas about class-related topics

- **Project / Simulation / Case Study:** Activities that is more “authentic” or task-oriented than an exam or purely academic paper. Can be a multimedia production, participation in a simulation, written analysis, etc.

- **Reflection:** Activity designed to get Students to relate material to their experience (lessons learned, etc.)

- **Portfolio (collection of individual production):** An integrated collection of a Student’s work, designed to be taken as a whole. A synthesis of the Student’s performance over a period of time; viz, an event. This includes the dissertation and development of a thesis.

- **Traditional Tests**

- **CONTINUOUS ASSESSMENT**

A Student shall be successful when the accumulated total of all the assessments equals or exceeds 50%. He or she will obtain a distinction when the accumulated total equals or exceeds 75%. An accumulated total of less than 50% indicates that the Student fails the subject or module and has to repeat it.

IX. ASSIGNMENTS AND CLASS TESTS

Students must do all set (prescribed) work and written assignments and write all class Tests.

Students must regularly attend all lectures, group lectures, seminars, practical sessions, and outreaches (where applicable) that form part of their set study program.

If there is proof of non-compliance with Rule 13, JSI reserves the right to cancel a Student's registration. It is compulsory that all Students submit assignments, whether they attend class or not. The assignments are designed to test insight and understanding as the Word says: "..... gain wisdom....and with wisdom gain understanding..." Prov 4:5, 7.

All assignments are of a practical nature, including written work, practical experience and accomplishment. To enjoy the full benefit of their program, Students should discipline themselves regarding punctuality for completion of assignments (workbooks, reports and tasks).

Deadline dates: If a Student is late on a deadline date for an assignment, the assignment will not be marked. If a Student has missed two (2) deadline dates an appointment will be made with the Academic Board to assess his/her studies for the rest of the academic year.

Request for RPL (Related Prior Learning)

RECOGNITION OF PRIOR LEARNING (RPL)

“Recognition of prior learning is a process whereby, through assessment, credit is given to learning which has already been acquired in different ways”. – similar to the worldwide QA Organizations.

RPL is a process that allows candidates an opportunity to demonstrate their knowledge and skills. Candidates undergo a series of assessments specifically designed to assist them to display their competence. At the end of the assessment process, each candidate is issued with credits for the learning that they have been able to display. These credits are linked to USA-registered qualifications. Through RPL, a candidate could earn credit for a few standards or a full qualification. RPL recognizes any learning that the candidate has acquired, whether it was from formal training, workplace experience, or general life experience.

When a Student presents any qualification to a Learning Institution, University or College (locally or abroad) for evaluation, four factors are usually considered:

- What was the Student's School qualification (e.g. Matric/Grade 12)?
- What were the content and purpose of the program (character and field)?
- Is the Institution accredited to align to internationally accepted standards?
- Can the School determine the content of the curriculum for RPL purposes?

If Student can meet the requirements based on first submitting a detailed letter of request covering their interest and qualifications based on comparable knowledge of the courses, we offer credit towards JSI's Degree programs.

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Associates Degree Year One



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Year 1 Associates Intro to Judaic Studies – 30 Credit Hours.

Cost \$25 per credit hour

In order to earn an Associate's Degree from JSI in Judaic Studies you must complete a total 30 credit hours of classes.

6 Core classes and 4 Electives totaling 30 credit hours.

You can complete the course in however long it takes you to accumulate the 30 credit hours along with assignments. Once you have fulfilled all requirements you will be able to continue to Year 2 Associates in Judaic Studies

Resources Needed

- Bible
- Computer with Internet Access
- Bible Software, E-Sword can be downloaded for free at e-sword.com
- Printer
- Zoom Access for Video Conference's when needed
- Spiral Notebook for Note taking

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Class Description for Year One

English Classes are required for all Degree Students.

Introduction to Academic Writing and Research. – Required Coursework

Introduction to Academic Writing and Research: This course emphasizes punctuation, paragraph development, and basic citations in academic, text-based essay assignments. Instructors guide students through the writing process, which requires critical thinking and decision-making in the use of evidence, sources, and rhetorical modes for effective paragraphs and essays. Additionally, this course will include an introduction to research. In the research section of this course students will learn how to properly cite in MLA, APA, and Chicago styles. They will also learn all the components of a standard research paper.

Textbook: The Blue Book of Grammar and Punctuation by Jane Straus (2014), ISBN-13 : 978-1118785560.

Advanced Academic Writing: This course prepares the student to do advanced research using a variety of research methods. The course material encompasses both quantitative and qualitative methods in the discussion of the components and formation of a thesis and a dissertation.

Textbook: No Textbook Required. Various sources will be provided.

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Choice of 6 CORE and 4 ELECTIVE CLASSES

Associates Degree Year 1		
English	E	Intro to Writing
Biblical History	E	A House Divided -Rabbi Silver
	C	Crash Course in Jewish History – Ken Spiro
	E	Survey of Israel’s History – Leon Wood
	E	Identity Crisis – Dominique Bierman
Torah Foundations	E	The Torah is Valid – Rabbi Silver
	E	Torah for Dummies
	E	Journey Through Torah – Vol 1 & 2 – Rabbi Silver
Study in The Holy Scriptures	E	Survey of the Tenach – Rabbi Brandt
	E	Survey of the New Testament – Rabbi Brandt
	C	Study in the Book of Matthew – Rabbi Brandt
	C	Study in the Gospel of John - Rabbi Brandt
	C	Study in the Book of Acts – Rabbi Brandt
	C	Rav Shaul, The Shaliach to the Nations – Rabbi Silver
The Life and Messiahship of Yeshua	C	Yeshua: The Life of Messiah from a Messianic Jewish Perspective – Dr. Arnold Fruchtenbaum
	E	Jesus the Pharisee -Harvey Faulk
	E	Confronting Yeshua’s Divinity and Messiahship – J.K. McKee
	E	Understanding the Difficult Words of Yeshua -David Biven
Intro to Jewish Prayer	E	A Guide to Jewish Prayer – Adin Steinsaltz
Foundational Topics	E	Biblical Hermeneutics – Daniel Botkin
	E	How We Got the Bible – Tim Hegg
<p>C = 6 Core – Required and E = 4 Elective Your Choice Each Class Worth 3 Credit Hours – 30 Hours Required Per Semester</p>		

Course Descriptions Year 1

English

Introduction to Academic Writing and Research. – Required Coursework-Elective

Introduction to Academic Writing and Research: This course emphasizes punctuation, paragraph development, and basic citations in academic, text-based essay assignments. Instructors guide students through the writing process, which requires critical thinking and decision-making in the use of evidence, sources, and rhetorical modes for effective paragraphs and essays. Additionally, this course will include an introduction to research. In the research section of this course students will learn how to properly cite in MLA, APA, and Chicago styles. They will also learn all the components of a standard research paper.

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Advanced Academic Writing: This course prepares the student to do advanced research using a variety of research methods. The course material encompasses both quantitative and qualitative methods in the discussion of the components and formation of a thesis and a dissertation.

Textbook: No Textbook Required. Various sources will be provided.

Biblical History

A House Divided Q&A with Judah on the Two-House Teaching by Rabbi Mordecai Silver, Ph.D - Elective

Formerly part of The Two Houses of Israel: Q&A with Judah and Ephraim, Mordecai has taken his part of that publication, along with the new insights gained since then, and presented answers to questions on the Two-House teaching from the Messianic Jewish perspective of one who has been intimately involved in the Two-House movement.

Survey of Israel's History – Leon Wood – Elective

Since its first publication in 1970, A Survey of Israel's History has established itself as a popular and useful text in Bible colleges and seminaries. This revision by David O'Brien, which brings A Survey of Israel's History up to date, is certain to add to its value and continue its popularity. A chapter on the Intertestamental Period has been added. Numerous line-maps, charts, and diagrams help to clarify details. An extensive chronological chart provides an overall summary of names and dates. Authoritative, thoroughly biblical, factually sound, and movingly human -- A Survey of Israel's History will prove enormously helpful to the student of the Bible, and to anyone in search of a definitive history of the chosen people.

Identity Crisis – Dr. Dominique Bierman – Elective

This course will give you the history of Anti-Semitism and the Loss of our Jewish Roots in Messiah Yeshua

- Meet the Jewish Messiah in all His glory.
- Defeat the monster of replacement theology.
- Return to the anointing of the first century.
- Learn the history of Christian anti-Semitism.

Torah Foundations

The Torah is Valid – Elective

This course is based around the book by **Rabbi Mordecai Silver, Ph.D.** It outlines in detail the defense of why the Torah is indeed valid for all the Children of Israel. The student will find themselves immersed in scripture after scripture as to why this is so. **(Torah is Valid is a combined class with Torah in the Apostolic Scriptures by Rabbin Deborah Brandt)**

Torah for Dummies- Elective

Written by Arthur Kurzweil an easy-to-understand introduction to Judaism's most sacred text.

The foundation of Hebrew and Jewish religion, thought, law, and society is the Torah-the parchment scroll containing the text of the Five Books of Moses that is in every synagogue. This accessible guide explains the Torah in clear language, even to those who were not raised in the Jewish religious tradition. Christians who want to know more about the Jewish roots of Christianity need to understand the Torah, as do followers of Islamic tradition and those interested in the roots of Abrahamic faiths. The Torah For Dummies explains the history of the Torah, its structure and major principles, and how the Torah affects the daily lives of people who follow the Jewish way of life.

Journey Through Torah Vol 1 & 2 – Elective

Using **Rabbi Mordecai Silver's** "Journey Through the Torah", the student will learn the reading pattern used by the majority of Jews on Shabbat. Linking what is known as the Haftarah with the Torah and the Apostolic scriptures an enlightening journey unfolds. Students will be taken into the learning circle of the Talmidim in days gone by.

The student may request any one of the ten books in this series. They can also watch videos on YouTube by typing in "torah portion [portion name] Rabbi Mordecai Silver."

Study in The Holy Scriptures

Survey of the Tenach Class- Rabbin/Dr. Deborah Elective

When it comes to describing "the theology of the Tenach," not everyone is convinced that there is a single theology represented in these diverse books. Many scholars have, however, tried to find a point of unity for all the books, often by proposing a single unifying theme, such as covenant, or the kingdom of God, or the Messiah, or God himself.

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These proposals do provide genuine insights, but they are often too oversimplified to do justice to the variety of materials in the Tenach. It will be more fruitful to understand the Tenach as a whole in terms of an unfolding story, with a number of basic components: monotheism, creation and fall, election and covenant, covenant membership, and eschatology. We will study how the various parts of the Tenach relate to this unfolding story and consider how this provides a link to the

Apostolic authors' stance toward the Tenach. The goal is to articulate some of the beliefs that will enable the careful reader to profit more fully from reading the Tenach books themselves.

Survey of the Apostolic Scriptures Class- Rabbi/Dr. Deborha Brandt Elective

The message of the Apostolic Scriptures cannot be separated from that of the Tenach. The Tenach promised that God would save his people, beginning with the promise that the seed of the woman would triumph over the seed of the Serpent (Gen. 3:15). God's saving promises were developed especially in the covenants he made with his people:

(1) the covenant with Abraham promised God's people land, seed, and universal blessing (Gen. 12:1–3); (2) the Mosaic covenant pledged blessing if Israel obeyed the Lord (Exodus 19–24); (3) the Davidic covenant promised a king in the Davidic line forever, and that through this king the promises originally made to Abraham would become a reality (2 Samuel 7; Psalm 89:132); and (4) the new covenant promised that God would give his Spirit to his people and write his law on their hearts, so that they would obey his will (Jer. 31:31–34; Ezek. 36:26–27).

Study in the Book of Matthew – Rabbi/Dr. Deborah Brandt – Core

This is an in-depth study of the Book of Matthew from a Messianic Jewish perspective on the life of Yeshua. Over 400 pages of notes that will connect you with the Master in a greater and deeper way. Includes Audio

Study in the Gospel of John – Rabbi/Dr. Deborah Brandt – Core

This is an in-depth study of the Book of John from a Messianic Jewish perspective on the life of Yeshua. Over 400 pages of notes that will connect you with the Master in a greater and deeper way. Includes Audio

Study in the Book of Acts – Rabbi/Dr. Deborah Brandt – Core

This study will give you an in-depth investigation into the beginnings of the Messianic Movement from a Jewish and Torah perspective. The Textbook is also accompanied by audio teachings that add to the study and will give you a greater understanding of the Congregation of Messiah Yeshua. Includes audio.

Rav Shaul, The Shaliach to the Nations – Rabbi/Dr. Mordecai Silver – Core

In this course you will learn the true meaning of many of Rav Shaul's misunderstood teachings by looking at them in the original Hebraic context and in understanding his Jewish upbringing. You will understand you Paul/Shaul never taught that the Torah was done away with.

The Life and Messiahship of Yeshua

Jesus the Pharisee Harvey Falk, - Elective

A rabbinic Jewish writer believes that Jesus can only be understood as an observant Jew who upheld most of the doctrine of the School of Hillel against the School of Shammai (although he broke with Hillel on the subject of divorce.) He sees Jesus as on a mission to encourage the gentiles to follow the Noahide laws (the seven commandments given to Noah which all righteous gentiles must follow according to Judaism in order to achieve salvation.)

Confronting Yeshua's Divinity and Messiahship – Elective J.K. McKee

Recognizing Yeshua as God, and as the prophesied Messiah from the Tanach or Old Testament, are two concepts that have been under continual attack by many outside and inside forces in today's broad Messianic movement—and the attacks continue to grow in intensity. There are people who have been caught easily unaware by poor arguments against Yeshua's Divinity and Messiahship. There are answers to the claims against these foundational truths that are available for those who need an immediate shoring up of their faith. Confronting Yeshua's Divinity and Messiahship has compiled a number of key articles, which are intended to directly combat errant ideas that circulate here and there within sectors of the Messianic community. Common claims that are issued against Yeshua being the Divine Savior, and Yeshua being the Messiah, are directly responded to with poignant observations and exegetical detail. If you have been in a situation where a rogue individual you have encountered makes a statement or two against who Yeshua is, as communicated to us in the Holy Scriptures, then this publication should serve as some useful ammunition against those claims.

The most frequent statements that one will hear, which are made against Yeshua's Divinity and Messiahship, are directly confronted and responded to.

Understanding The Difficult Words of Jesus - David Biven -Elective

This book clearly describes ways of understanding some original Hebrew and Greek techniques and discovering the true meanings of many of the words of Jesus. This book will be an important addition to your personal or group Bible study time.

Yeshua: The Life of Messiah from a Messianic Jewish Perspective – Dr. Arnold Fruchtenbaum – Core

Recognizing Yeshua as God, and as the prophesied Messiah from the Tanach or Old Testament, are two concepts that have been under continual attack by many outside and inside forces in today's broad Messianic movement—and the attacks continue to grow in intensity. There are people who have been caught easily unaware by poor arguments against Yeshua's Divinity and Messiahship. There are answers to the claims against these foundational truths that are available for those who need an immediate shoring up of their faith. Confronting Yeshua's Divinity and Messiahship has

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Intro to Jewish Prayer

A Guide to Jewish Prayer by Rabbi Adin Steinsaltz -Elective

From the origins and meaning of prayer to a step-by-step explanation of the daily services to the reason you're not supposed to chat with your friends during the service, Rabbi Adin Steinsaltz answers many of the questions likely to arise about Jewish prayer. Here are chapters on daily prayer; Sabbath prayer; prayer services for the holidays; the yearly cycle of synagogue Bible readings; the history and make-up of the synagogue; the different prayer rites for Ashkenazim, Sephardim, Yemenites, and other cultural/geographic groupings; the role of the rabbi and the cantor in the synagogue; and the role of music in the service.

Foundational Topics

Biblical Hermeneutics – Daniel Botkin - Elective

Understanding the most important things in the Bible is not rocket science. The plan of salvation is so simple even a child can understand it, and most of the commandments for saved people are likewise simple: Be kind to one another. Love one another. Hate evil; cling to that which is good.

Unfortunately, some topics and passages can be difficult to correctly interpret and are easy to misinterpret. This book will help both the seasoned scholar and the new Bible student navigate and apply those difficult passages with clearer understanding and wisdom. In this comfortable & clear guide to studying God's Word, Hermeneutics – A Practical Guide to Understanding & Interpreting The Holy Scriptures, Daniel Botkin presents principles and examples in context, language, linguistics and literal vs. non-literal approaches to studying God's Word. Find Daniel's first two books on his Lulu Spotlight page: "A Heart to Pray and a Mind to Pray" and, "Crossing Over".

How We Got the Bible- Tim Hegg - Elective

Do you have questions about the Bible? Why are there 66 books? Who chose those books? How do we know there shouldn't be more? In this fascinating course on how we got our Bible, Hegg goes through ancient texts, textual variants, history of the English Bible, why we can trust the accuracy of our Bible and much more. These classes are a wonderfully exciting adventure that will leave you wanting more!

Associates Program Year Two



JSI DEGREE PROGRAM PROSPECTUS

Year 2 Associates in Judaic Studies – 60 Credit Hours.

Cost \$25 per credit hour In order to earn an Associate's Degree from JSI in Judaic Studies you must complete a total 60 credit hours of classes. The 60 hours includes 30 already earned in year one.

6 Core classes and 4 Electives totaling 30 credit hours

You can complete the course in however long it takes you to accumulate the 30 credit hours along with assignments. Once you have fulfilled all requirements you will be awarded an Associate's Degree in Judaic Studies.

Resources Needed

- Bible
- Computer with Internet Access
- Bible Software, E-Sword can be downloaded for free at e-sword.com
- Printer
- Zoom Access for Video Conference's when needed
- Spiral Notebook for Note taking

JSI DEGREE PROGRAM PROSPECTUS

Choice of 6 CORE and 4 ELECTIVE CLASSES

Associates Degree Year 2		
Biblical History	C	Exploring Jewish Literature of 2 nd Temple – Larry R. Heyler
	C	The Way of Life – Teachings of the Apostles to the Gentiles, The Didache – Toby Janicki
Torah Foundations	E	Journey Through Torah Vol 3-4 – Rabbi Silver
	C	Torah in the Apostolic Scriptures – Rabbi Brandt
	C	The Feasts of the Lord – Rabbi Silver
Messianic Foundations	E	Midrash with the Rabbi – Rabbi Silver
	E	Basics of our Messianic Faith, a Topical Study on various foundational Truths /Emblems of Our Faith – Rabbi Brandt
Key Books of the Apostolic Scriptures	C	Study in Romans – J.K. McKee
	C	Study in Hebrews – J.K. McKee
	E	Study in Galatians – J.K. McKee
	E	Letters of John 1,2,3 – Rabbin/Dr. Deborah Brandt
Individual NT Book Studies Each Book is an Elective 8 Choices	E	Philippians, 1 & 2 Thessalonians, Ephesians, Pastoral Epistles, 1 & 2 Corinthians, Colossians, Philemon, James – J.K. McKee Author of All
Biblical Languages	E	Essentials in Biblical Hebrew – Dr. Michelle Johns
	E	Basics of Biblical Greek – William Mounce
C = Core –6 Required and E = 4 Elective Your Choice Each Class Worth 3 Credit Hours – 30 Hours Required Per Semester		

Course Descriptions Year 2

Introduction to Academic Writing and Research. – Suggested Reference Info for Study

Introduction to Academic Writing and Research: This course emphasizes punctuation, paragraph development, and basic citations in academic, text-based essay assignments. Instructors guide students through the writing process, which requires critical thinking and decision-making in the use of evidence, sources, and rhetorical modes for effective paragraphs and essays. Additionally, this course will include an introduction to research. In the research section of this course students will learn how to properly cite in MLA, APA, and Chicago styles. They will also learn all the components of a standard research paper.

Textbook: The Blue Book of Grammar and Punctuation by Jane Straus (2014), ISBN-13 : 978-1118785560.

Advanced Academic Writing: This course prepares the student to do advanced research using a variety of research methods. The course material encompasses both quantitative and qualitative methods in the discussion of the components and formation of a thesis and a dissertation.

Textbook: No Textbook Required. Various sources will be provided.

Biblical History

Exploring Jewish Literature of the 2nd Temple – Larry R. Heyler - Core

From the crisis of the Babylonian exile to the rise of rabbinic Judaism--a span of over six hundred years--the Jewish people produced a wealth of literature that lies outside the Hebrew Bible. Today it goes under names such as apocrypha and pseudepigrapha, Josephus and Philo, apocalyptic literature and the Dead Sea Scrolls, Mishnah and targums. But line by line, scroll by scroll, it represents the history and theology, the hopes and prayers of a living and diverse Judaism. It is an engrossing subject in and of itself, but for students of the New Testament it offers an invaluable context for understanding the words and actions of Jesus as well as the conversion and thinking of Paul. *Exploring Jewish Literature of the Second Temple Period* is an introduction to this literature and places it within its historical context. Riding the explosive growth of knowledge of this period, Larry R. Helyer guides students to the heart of the matter. What were the pressures and realities, the questions and dreams that nurtured and provoked these written expressions? And how does this literature throw light on the text of the New Testament and origins of Christianity?

The Way of Life – Teachings of the Apostles to the Gentiles - Core

The Didache, also known as The Teaching of the Twelve Apostles, is a brief anonymous early treatise, dated by most modern scholars to the first century. It provides a window into the faith and practice of the earliest Gentiles disciples and the instructions they received from the Jewish apostles. The Didache was considered an early discipleship manual for those coming to faith. Its wisdom and simplicity are still relevant for us today

The Way of Life is a new complete translation of the text, with an extensive Messianic Jewish verse-by-verse commentary. It exposes a historic and authentic Messianic Jewish faith expression for Gentiles that accepted the yoke of the Messiah. While there have been a plethora of commentaries on the Didache from Christian and even Jewish points of view, this is the first major work from a

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Messianic Jewish perspective. The Way of Life will benefit both Messianic Jews and Gentiles who desire to study the priorities and life of the earliest believers in Yeshua.

Torah Foundations

Journey Through Torah Vol 3-4 – Rabbi/Dr. Mordecai Silver - Elective

Using Rabbi Mordecai Silver's "Journey Through the Torah", the student will learn the reading pattern used by the majority of Jews on Shabbat. Linking what is known as the Haftarah with the Torah and the Apostolic scriptures an enlightening journey unfolds. Students will be taken into the learning circle of the Talmidim in days gone by.

The student may request any one of the ten books in this series. They can also watch videos on YouTube by typing in "torah portion [portion name] Rabbi Mordecai Silver."

Torah in the Apostolic Scriptures – Rabbi/Dr. Deborah Brandt - Core

Does the Brit Chadasha/New Testament teach and support Torah and Torah principles? If the answer is yes, then I will prove that Torah has not been done away with but was followed in the First Century and that it was never taught that it was obsolete or has been done away with in the life of a Believer in Messiah Yeshua. In fact, after reading the proof I am presenting in the following pages, as a Christian you will see that Torah is a valid part of any believer who confesses faith in the Jewish Messiah, Yeshua. I believe that most people who try to defend their belief that Torah has been done away with and that we are no longer "Under the Torah" do not have a clue what they are talking about! They are merely parroting what was taught to them from the pulpit and Christian Bible Schools without doing the research themselves. We must ask ourselves, if the Apostles were not teaching Torah, then what were they teaching? A. Greek Philosophy? B. Roman Torah? C. Promoting a New Religion that frees us from the bondage of the Torah? Teaching the Eternal Torah of YHWH/God? If Torah was done away with then where are the scriptures to support this in correct context and historical setting? Does the New Testament really support this or is there more Torah in the New Testament than we have realized?

The Feasts of the Lord – Rabbi/Dr. Mordecai Silver Core

If you are looking to get your "feet wet" regarding the Feasts, this is the book for you. This book is the result of the teachings, over the years, of Mordecai Silver. It is not meant to be an all-inclusive book of the Festivals and non-festivals. It is meant to give you a taste of the blessings of God's Feasts and to explain those feasts not specifically commanded by God. Mordecai also deals with those holidays not commanded by God but lifted by man.

Messianic Foundations

Midrash With the Rabbi – Rabbi/Dr. Mordecai Silver - Elective

A collection of selected teachings from Mordecai Silver that have helped people in their Messianic walk over the years. Now you have in one place right at your fingertips the teachings that have helped new and even mature Messianics.

Basics of our Messianic Faith, A Topical Study on various Fundamental Truths – Rabbi/Dr. Deborah Brandt - Elective

In this course the student will learn – How to share the Road to Redemption, what does it mean to be Messianic, Who We are in Messiah, healing our Covenant of Blessing, Holiness and Purity, Overview of the Feasts, Shabbat Resting in Messiah, The Fruit of the Ruach Hakodesh, The Mitzvot and Blessing of Tithing, The Power of Prayer, The World to Come/Olam Haba, The Importance of Bible Study and the Importance of Community.

The Book “Basics of Our Faith In Messiah Yeshua” is a must study to keep you strong in your Jewish Roots in Messiah and give you the tools you need to share your faith with others. Includes Study in Emblems of our faith as well and Book. – By Rabbin/Dr. Deborah Brandt Ph. D.

Key Books – Apostolic Scriptures

Study in Romans – J.K. McKee - Core

Paul’s letter to the Romans is easily discerned to be the most influential letter ever written in human history. It has had a significant impact on religious authorities, governmental authorities, and philosophies on God, human behavior, and societal order. There is no denying the great theological importance that the Epistle to the Romans has had throughout Christian history, especially since the Protestant Reformation. Romans was written against the backdrop of both the Apostle Paul setting his ministry activity westward toward Spain, and the Roman Jewish Believers returning to Rome after the Edict of Claudius, and finding that things would not exactly be the same with the assembly of Messiah followers being majority non-Jewish. Paul’s letter to the Romans was written as a presentation of his theology of the gospel, to a group of people with whom he was not directly acquainted, but also to issue some admonitions to their circumstances, so that all might get along. Romans is a key epistle for Pauline theology to be sure, regarding issues surrounding salvation, justification and righteousness, the Jewish people and the Kingdom of Israel, the nations, and the Torah of Moses.

Study in Hebrews – J.K. McKee - Core

The Epistle to the Hebrews is one of the most overlooked texts in the entire Bible, and is greatly unappreciated by many in today’s Christianity, as well as the Messianic movement. A profoundly spiritual and intellectual masterpiece, the theme of this treatise is undeniably Yeshua the Messiah (Jesus Christ), and His supremacy overall. The author engages his audience by describing Yeshua as the Creator, being superior to angels, Moses, Joshua, and as mediator of the New Covenant. The author comes to these conclusions using some very unique ways, employing First Century rhetoric and literary devices that often evade your average reader. His sacrifice has provided men and women with permanent atonement for their sins, if they will truly choose to accept it, The Epistle to the Hebrews asks First Century questions for a First Century audience.

Study in Galatians – J.K. McKee, with additional notes by Rabbin/Dr. Deborah Brandt- Elective

The Epistle to the Hebrews is one of the most overlooked texts in the entire Bible, and is greatly unappreciated by many in today’s Christianity, as well as the Messianic movement. A profoundly spiritual and intellectual masterpiece, the theme of this treatise is undeniably Yeshua the Messiah (Jesus Christ), and His supremacy over all. The author engages his audience by describing Yeshua as the Creator, being superior to angels, Moses, Joshua, and as mediator of the New Covenant. The author comes to these conclusions using some very unique ways, employing First Century rhetoric and literary devices that often evade your average reader. His sacrifice has provided men and women

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with permanent atonement for their sins, if they will truly choose to accept it. The Epistle to the Hebrews asks First Century questions for a First Century audience.

The Letters of 1st, 2nd, 3rd John - Rabbin/Dr. Deborah Brandt - Elective

The study notes for this book will focus on what seems definite in 1 John rather than what can be imagined. John wrote to Christians/Messianic who had witnessed an exodus from their ranks (2:19). This does not mean that all John wrote should be interpreted as a response to schism—John is neither anti-Gnostic nor anti-schismatic. John's focus is positive, not polemical. His aim is redemptive, not reactionary. He urges readers to refine their theological understanding, sharpen their ethical rigor, and heighten their devotional intensity. That is, they must grow in faith, obedience, and love. Yet the letter is not a list of dos and don'ts. It is rather a manifesto of "Done!"—Jesus/Yeshua' words "It is finished"

Apostolic Letters by J.K. McKee –

Philippians - Elective

The letter of Paul to the Philippians is a frequently overlooked and disregarded text in the Bible by today's Messianic community—yet it speaks so profoundly to many of the spiritual issues we are facing or will undoubtedly be dealing with in the near future. Perhaps with the most Roman character of any other book of the Apostolic Scriptures (New Testament), save Paul's letter to the Romans, Philippians invites us into a community of First Century Believers on their own in the Roman colony of Philippi. These people are surrounded by neighbors who are hostile to both Judaism and the gospel message of Messiah Yeshua. Their numbers are few, but the Apostle Paul is able to consider them his close and affectionate friends, and seldom has a negative word for them. The Philippians are generous to his ministry work, and Paul has strong feelings for their well-being and calling in the Lord.

1 & 2 Thessalonians- Elective

The Epistle to the Hebrews is one of the most overlooked texts in the entire Bible, and is greatly unappreciated by many in today's Christianity, as well as the Messianic movement. A profoundly spiritual and intellectual masterpiece, the theme of this treatise is undeniably Yeshua the Messiah (Jesus Christ), and His supremacy overall. The author engages his audience by describing Yeshua as the Creator, being superior to angels, Moses, Joshua, and as mediator of the New Covenant. The author comes to these conclusions using some very unique ways, employing First Century rhetoric and literary devices that often evade your average reader. His sacrifice has provided men and women with permanent atonement for their sins, if they will truly choose to accept it. The Epistle to the Hebrews asks First Century questions for a First Century audience.

Ephesians- Elective

The Epistle of Ephesians is a letter that contains a very important message for the people of God, who are to be encouraged in accomplishing His mission for the world. Yeshua the Messiah is portrayed as exalted above the cosmos, with His resurrection power being accessible to all Believers. God's people have been selected by Him to be holy, corporately composing a Temple in which His presence can dwell. By the sacrificial work of the cross, Jewish and non-Jewish followers of the Messiah are to be united together as a "one new humanity"—the mystery of the gospel! All are to serve one another in the Body of Messiah in mutual submission, as Yeshua's thoughts and mindset nourish the whole ekklesia.

Pastoral Epistles- Elective

Unlike some of the other letters of the Pauline corpus, there has been no significant demand for a detailed, Messianic examination of the Pastoral Epistles of 1&2 Timothy and Titus. Many of today's Messianic teachers and leaders think that they already know what these letters mean, and so putting out the effort of analyzing them beyond a cursory reading or survey is thought to probably not be needed. Sadly, today's broad Messianic movement is largely unaware and under-informed of a literal factory of academic proposals and perspectives, from over the past fifty years, regarding 1&2 Timothy and Titus. Much of this scholarship has affected various trends present in evangelical Christianity, the ordination of females as clergy within the contemporary church, and the debate over complimentarianism and egalitarianism. It is time for our faith community to join into these discussions.

1 Corinthians- Elective

What has been commonly labeled the First Epistle of Paul to the Corinthians, is actually a second piece of correspondence written to the Corinthians (1 Corinthians 5:9) and is a letter which tends to be quite puzzling for not just Christian readers, but most especially Messianic readers. While 1 Corinthians is hardly a letter that goes unappreciated, being able to sort through the divisions, sectarianism, and inappropriate actions of the different groups among the First Century Corinthian Believers, is something that can catch many completely off guard. Not enough, in looking through 1 Corinthians, are aware that they are engaged in reading one side of a two-sided conversation, between the Apostle Paul and a group of people who widely, and in some cases desperately, needed discipline and help.

11 Corinthians- Elective

After a Bible reader has waded through some of the significant issues and controversies of 1 Corinthians, it is easy to treat a letter like 2 Corinthians as a kind of "appendix." The letter follows no formal outline, and shifts in its tone, so much that there are examiners who think that 2 Corinthians could actually be a compilation of multiple pieces of correspondence. What is the point of 2 Corinthians? That a figure like the Apostle Paul has heard about the much-improved behavior of the Corinthians (2 Corinthians 7:6-16), and that he is preparing this audience to see him again in person (2 Corinthians 12:14; 13:1), are clear enough. 2 Corinthians is an intensely personal letter written by the Apostle Paul to an audience which has some significant spiritual difficulties. All too frequently, it can be forgotten that a good part of Paul's ministry service was about much more than just providing First Century Believers with good theology; a good part of Paul's ministry service was demonstrating through his consistent faithfulness a genuine emulation of the Lord Yeshua and a complete reliance upon God.

Colossians/Philemon- Elective

The Epistles to the Colossians and to Philemon are two of the most overlooked letters in the Apostolic Scriptures (New Testament) by today's Messianic community. Too frequently, our engagement level with Colossians is limited to words that Paul issues about Torah practices like Sabbath-keeping or kosher eating or about something being nailed to the cross. Because Christian friends and family often use partial quotes from Colossians to refute Messianic Believers who are Torah observant, we often try to avoid Paul's letter. And like many of today's evangelical Christians, Paul's letter to Philemon is totally avoided, simply because we do not know what to do with the issue of slavery. Ignoring these two letters cannot be allowed to continue any longer. Colossians and Philemon, two

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letters of Paul written together, are actually not too difficult to understand when read as a whole—and when we consciously make a point to interpret them for their original, First Century audiences first.

James- Elective

The letter of James the Just, the half-brother of Yeshua (Jesus) the Messiah, is not without its controversy. Often considered to have the most Jewish character of among all the books of the Apostolic Scriptures (New Testament), James' epistle sits between two extremes: those who deny his message, and those who give his message a weight that it was never intended to have. James' letter has a distinctive emphasis on the works of the individual, and so many have viewed what he has to say as actually annulling the grace of God in the process of salvation. Some have denied James' place in the Biblical canon, and others have forgotten who James was as a humble, kind, and patient servant of the Lord. James' epistle has a universal moral message for all of humanity, and especially the Messianic community today.

Bachelors Program Year Three



Bachelor's Program Year Three

Year 3 Bachelor's Degree in Preparing for Rabbinic Studies – 90 Credit Hours.

Cost \$30 per credit hour In order to earn a Bachelor's Degree from JSI in Preparing for Rabbinic Studies you must complete a total 60 credit hours of classes. The 90 hours includes 60 already earned in year one and year two.

6 Core classes and 4 Electives totaling 30 credit hours

You can complete the course in however long it takes you to accumulate the 30 credit hours along with assignments. Once you have fulfilled all requirements you will be awarded a Bachelor's Degree in Preparing for Rabbinic Studies.

Resources Needed

- Bible
- Computer with Internet Access
- Bible Software, E-Sword can be downloaded for free at e-sword.com
- Printer
- Zoom Access for Video Conference's when needed
- Spiral Notebook for Note taking

Course Descriptions Year 3

English

Research Methods, A Practical Guide for Students and Research – Willie Tan Advanced Academic Writing- Elective

This course prepares the student to do advanced research using a variety of research methods. The course material encompasses both quantitative and qualitative methods in the discussion of the components and formation of a thesis and a dissertation.

Textbook: No Textbook Required. Various sources will be provided.

Leadership

Covenant Relationships – Keith Intrador – Elective

For students who may want to lead a congregation, this handbook looks at the Biblical principles of integrity and loyalty. So much information in such a concise book. The meaning of life... how a blood covenant works... spiritual attitudes... just to name a few. This is a must for those called for leadership. **By Asher Intrador**

Tending The Vineyard – Rabbi Wein – Core

Rabbi Wein shares the real world of a congregational Rabbi. Honest and refreshing best describes this work, as Rabbi Wein peels back the challenges and rewards of being a community leader. Hard to put down once you start.

From Sanctuary to Boardroom – Hall M. Lewis - Core

An historical work showing the origins of Jewish leadership and how that has affected those in leadership today. Using both biblical and historical references Mr. Lewis takes you on an intriguing journey of ideas.

How to Have a Healthy Messianic Congregation – Core Rabbi Sam Nadler

A Messianic congregation is an expression of this unbreakable promise of God, serving to effectively testify that Yeshua is the faithfulness of God to both Israel and the nations. In a healthy congregation, as new Jewish believers are disciplined to understand and live out their Jewish identity in Messiah, the same God who promised that He would not “*leave nor forsake*” our people is seen in the eyes of the Jewish community, and to all who are watching, as the same faithful Lord who said, “*I am with you always, even to the end of the age*” (Matthew 28:20).

Leadership Essentials – Rabbin/ Deborah Brandt - Elective

This class will discuss the essentials of Leadership and how to be a faithful servant of Adonai. Handouts and Audio – In process

Counseling Basics

Messianic Marriage Matter – Sam Nadler – Core

Scripture teaches that, of all human institutions, marriage is the relationship that God speaks of as most representing His relationship with His people (Isaiah 62:4–5; Ephesians 5:31–32). From Eden until today, marriage is, therefore, the most attacked and misunderstood institution, resulting so often in frustration and failure, as well as being the object of mockery in a cynically divided and defiled society. Nonetheless, marriage remains the most important of relationships to anchor a wholesome and growing society from generation to generation. Society becomes community when it is made up of healthy marriages and families. But it takes spiritually healthy individuals to have spiritually healthy relationships of any kind, and healthy relationships are essential to having a healthy community. The more intimate and committed the relationship's nature, the healthier the individuals must be in order to attain that healthy relationship. God's desire when He created us in His own unique corporate image was for us to be eternally committed and joined with Him and with one another in His covenantal bond of shared life and love.

A Practical Guide to Rabbinical Counseling – Levitz and Twerski - Core

There are countless books on shelves that profess to address Pastoral Care and Counseling... yet most are for Christian clergy, addressing Christians using Christian church theology. These books can be extremely helpful in counseling, but they do fail to bring Hebraic biblical culture and understanding to the table. If you try and counsel without the Torah as your foundation you will fail to counsel according to the written Word of HaShem.

In this book you will find halachic topics addressed that other books leave aside. This book will help you navigate the many issues that people in congregations face. NOTE: This class is not meant to be a comprehensive class on counselling... this would take many years in and of itself. Rather it is to stimulate thought and help guide you through the many challenges you will face as a Rabbi.

Prayer

Twerski on Prayer – Core

In *Twerski on Prayer*, Rabbi Twerski responds to the inner need of countless thousands: How can I get the most out of my prayers? How can I use prayer to bring myself closer to my Maker? Rabbi Twerski quotes the Chassidic master Rabbi Moshe of Sambur: "The Torah is what G-d gave to man. It is the G-d-given method whereby we can bond with Him. Prayer is what man gives to G-d. It is the means whereby we can bind Him to us." Marvelous words!

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Inspiring words! In this book, Rabbi Twerski shows us how to translate those words to reality. In his unique and winning manner, he explains and comments on many of the daily, Sabbath, and festival prayers. Interspersed with his comments are essays that explain many of the practices and customs associated with the Siddur.

Misc. Tenach Studies

Artscroll Tehillim – Vol 1 & 2 – Elective

One of ArtScroll's most popular works is this comprehensive verse-by-verse translation and commentary by Rabbi Avrohom Chaim Feuer. Inspiring and uplifting, it emphasizes the spiritual and personal relevance of each psalm. The ArtScroll Series presents the comments of the classic giants of ancient and contemporary times in a logical, comprehensible manner, like a master teacher on an exciting voyage of intellectual discovery.

Artscroll Mishlei – Vol 1 & 2 – Elective

Mishlei, in the famed ArtScroll Tanach Series, is now complete - volume 2 is here! King Solomon's Book of Mishlei/Proverbs is a guide to life. Its every line is a precious lode of wisdom, guidance, inspiration, and insight. The greatest minds and hearts of our history - from the sages of the Talmud to the thinkers, leaders, and ethicists of modern times - have mined every phrase of this book. The result is here, in this magnificent volume, by two consummate scholars and teachers who faithfully communicate the wisdom of the wisest of men, as understood by the classic commentators. This new volume includes a broad and brilliant treatment of Eishes Chayil - Solomon's tribute to the Jewish wife and mother.

Tabernacle Study

A Study on The Holy Temple i.e., Solomon's Temple and Mishkan which was called the 2nd Temple during the Time of Messiah Yeshua – Elective

A Look at the Mishkan based upon Jewish studies done by the Temple Institute in Israel and various visual helps to understand this replica of Heaven on Earth. Artscroll

Torah Studies

Journey Through Torah Vol 5-7 – Rabbi/Dr. Mordecai Silver – Elective – Choose 1 of 10

Using Rabbi Mordecai Silver's "Journey Through the Torah", the student will learn the reading pattern used by the majority of Jews on Shabbat. Linking what is known as the Haftarah with the Torah and the Apostolic scriptures an enlightening journey unfolds. Students will be taken into the learning circle of the Talmidim in days gone by.

The student may **request any one of the ten books in this series**. They can also watch videos on YouTube by typing in "torah portion [portion name] Rabbi Mordecai Silver."

In His Perfect Grace for Such a Time as This, The Reconciliation of Israel– Rabbi/Dr. Philip Hammond – Elective

Only HaShem can heal the raw and exposed wounds of Judah and Ephraim. HaShem is the only One who can change our hard hearts and bring about reconciliation.

These writings are not meant to hold positions of dogmas, but are meant to stimulate questions, and challenge positions we hold.

As a nation we have done our own thing far too long and it is time we began listening to the Voice of the Master. This will take us on another journey, one that will lead us home... Baruch HaShem. This journey will be difficult for some, taking twists and turns we never saw coming, but there will be times of great joy and blessings.

In writing this work I am well aware that there are many who know much more than I, many will know less. None the less, the intention is to encourage thought and dialogue among all who have an interest in this subject. I pray that those who read this work will find themselves drawing closer to HaShem, the Holy One of Israel.

Addressing this issue is an awesome task, and I am not sure if I can do it justice. Pray that our Father will provide a guiding Hand, as we examine the topic at hand.

JSI DEGREE PROGRAM PROSPECTUS

Bachelors Program Year Four



JSI DEGREE PROGRAM PROSPECTUS

Bachelor's Program Year Four

Year 4 Bachelor's Degree Messianic Studies– 120 Credit Hours.

Cost \$30 per credit hour In order to earn a Bachelor's Degree in Rabbinic Studies from JSI you must complete a total 120 credit hours of classes. The 120 hours includes 90 already earned in year one, year two, and year three.

6 Core classes 4 Electives - 30 credit hours

You can complete the course in however long it takes you to accumulate the 40 credit hours along with assignments. Once you have fulfilled all requirements you will be awarded a Bachelor's Degree in Rabbinic Studies from JSI.

Resources Needed

- Bible
- Computer with Internet Access
- Bible Software, E-Sword can be downloaded for free at e-sword.com
- Printer
- Zoom Access for Video Conference's when needed
- Spiral Notebook for Note taking

Course Descriptions Year 4

Jewish Literature

The Mishnah – Herbert Denby – Elective

The Mishnah is the written form of what is known as the Jewish Oral Law, becoming “complete” in approximately 200CE. For the religious Jew it is as important to the development of Judaism as the New Testament is to the development of Christianity. For the student, it provides education on thought and understanding of Jewish traditions and behavior.

Jewish Literacy – Rabbi Joseph Teliskin – Core

So many questions answered! Are circumcisions done on a Sabbath? Which country first granted Jews equal rights? Why does Jewish Law compare gossiping to murder? How did the Ten Lost Tribes become “lost”? What does “that” parable mean? This book will not leave your shelf... a scholastic work that is so easy to read... a breath of fresh air. Comprising 348 short instructive chapters, addressing culture, religion, tradition, and so much more. This truly is an enriching read, answering so many questions we struggle with.

Everyman’s Talmud – Abraham Cohen and

Everyman’s Talmud "To some readers of this book, the Talmud represents little more than a famous Jewish book. But people want to know about a book that, they are told, defines Judaism. *Everyman's Talmud* is the right place to begin not only to learn about Judaism in general but to meet the substance of the Talmud in particular . . . In time to come, Cohen's book will find its companion-though I do not anticipate it will ever require a successor for what it accomplishes with elegance and intelligence: a systematic theology of the Talmud's Judaism."

Perkie Avos Treasury – Artsroll – Elective

The sage’s guide to Jewish living. Here you will find treasures to apply. Challenging, informative, thoughtful... deep in its expression. A companion for every Rabbi.

Leadership – Core

Messianic Eldership – Sam Nadler – Core

If a person thinks there are no objective standards, he will live by his personal ideas, and thereby declare that he hits the bullseye every time! This has been especially true regarding spiritual leadership, where alpha personalities are thought of as dynamic leaders, and where eldership is a group of such leader’s cronies. All of this is false, of course, for the Bible gives us the divine standards for leadership in the home and the congregation - none of which is based on alpha personality or cronyism. Eldership is leadership first in the home, and then for the congregation. For Messiah’s leaders are servants to others, starting with their family, and then with His family.

History

History of the Holocaust – Yehuda Bauer – Core

The author traces the roots of anti-Semitism that burgeoned through the ages and provides a comprehensive description of how and why the Holocaust occurred.

Survey of Israel's History – Wood - Elective

Since its first publication in 1970, A Survey of Israel's History has established itself as a popular and useful text in Bible colleges and seminaries. This revision by David O'Brien, which brings A Survey of Israel's History up to date, is certain to add to its value and continue its popularity. A chapter on the Intertestamental Period has been added. Numerous line-maps, charts, and diagrams help to clarify details. An extensive chronological chart provides an overall summary of names and dates. Authoritative, thoroughly biblical, factually sound, and movingly human -- A Survey of Israel's History will prove enormously helpful to the student of the Bible, and to anyone in search of a definitive history of the chosen people.

Ministry Essentials

Confronting Critical Issues – J.K. McKee – Core

Today's Messianic movement has arrived at a very important theological and spiritual crossroads. Much of our long term viability and effectiveness as a faith community will be determined by what takes place in the 2010s, and by our approach to a series of important issues surrounding the nature of the Messiah, the reliability of Holy Scripture, our communication style, and whether we want to see all people included and welcome within our assemblies or not. Confronting Critical Issues is an important compilation book of some of Messianic Apologetics' key Confronting Issues booklets, as well as some major articles of substance. These are bound to answer some significant questions and controversies that all of today's Messianic Believers have encountered within their fellowships, congregations, and personal Bible studies. This publication is also bound to stir some of its own controversy, as it inquires how we can be a mature, growing Messianic movement which is able to accomplish all that our Heavenly Father wants us to achieve—or whether those among us are going to disregard our spiritual potential to make a difference.

Jewish Evangelism

Refuting Rabbinical Objections to Christianity and Messianic Prophecy – Eiten Bar - Core

The magazine contains objections and refutations from Orthodox rabbis about the messiahship of Jesus, the credibility of the New Testament, and trying to ridicule and destroy the belief in Jesus. This caused several Jewish believers, even including some who had been missionaries, to deny their faith in Jesus and revert to rabbinic Judaism. Over the past five years, I decided to go over all of their magazines, books and videos, in order to answer their arguments and prove their objections false.

JSI DEGREE PROGRAM PROSPECTUS

Since 2015 we have released about 150 short videos where we share the gospel and directly refute these rabbinic objections to Jesus, New Testament and Christianity. This book is a compilation of transcripts from these videos, all in one place for your consideration. While the content of this book is based on five years of academic research, I did my best to write it in a simple, easy-to-read way.

Jewish Eschatology

The Israel Factor – Sam Nadler – Core

Demonstrating God’s faithfulness in Messiah “to the Jew first” is not understood, let alone the norm for most believers in Yeshua. In fact, in many otherwise biblically sound churches, Israel and the Jewish people have been “factored out” of the equation in the teaching of Scripture. Though many of these believers may be pro-Israel, they may not view the Jewish people as significant in God’s plan today. Therefore, they do not make it a priority to share the Good News with Jewish people in a Jewish frame of reference. They do not disciple new Jewish believers to maintain their present-tense Jewish identity, nor do they disciple new Gentile believers to reach out to the Jew first. Today we are at a time in history that people one hundred years ago could never have dreamed of seeing. At this very moment, a great work of God is happening amongst the Jewish people. Not only are Jewish people coming to faith, but they are also embracing their identity as Jewish believers in Messiah, living as a recognized testimony of God’s faithfulness to Israel and the nations. This is the testimony that was proclaimed by the apostles, but one that has not been biblically taught since the first century. In this book, we will consider the matters of the Torah (that is, the first five books of Moses), and the Tanakh in general, for a confusion on the matter of Israel often leads to confusion concerning the whole Tanakh.

Jewish Prayer II

Shemon Esrie Amidah – Rabbi Abraham Chaim Feuér – Elective

Shemoneh Esrei is a book by Rabbi Avraham Chaim Feuér on the blessings of the *Amidah*. The title of *Shemoneh Esrei* (שמונה עשרה) translates literally to eighteen in English and represents the original number of blessings contained within the *Amidah*. Rabbi Feuér gives a great introduction to the history of the standard prayer Siddur and explains how uniform prayers were developed as a response to the disconnection Jews experienced after losing the culture and language of prayer during the Babylonian diaspora (23). Rabbi Feuér shows that through the *Amidah* we connect with the greater Jewish community and prepare to serve יהוה.

Praying with Fire Vol 1 & 2 – Rabbi Klineman - Elective

Another fine work from the “Artscroll stable”, capturing the hearts and minds of people worldwide. The “five minutes a day” approach to prayer gives understanding and inspiration as never before. This work is spiritually enriching, vibrant in scholarship and will no doubt find a home beside your bed.

Teaching Essentials

The 7 Laws of Teaching – John Milton Gregory – Elective

Don't miss this vital book for teachers! For decades, John Milton Gregory's *The Seven Laws of Teaching* has been an essential guide for classical educators.

Teachers everywhere--whether in schools, at home, in co-ops, or online--need this book. Whether you're experienced or just getting your feet wet, this edition of *The Seven Laws of Teaching* supplies methods and practical application for the classroom, homeschool, or online school.

Essential Teaching Principles -Maryellen Weimer

For those whose work also takes them into the online classroom, there is an entire chapter devoted to the fundamentals of teaching in that space as well.

Compact and reader-friendly, ***Essential Teaching Principles: A Resource Collection for Adjunct Faculty*** is conveniently organized to serve as a ready reference whenever a new teaching challenge arises—whether it's refreshing older course design, overcoming a student's objection to a grade, or fine-tuning assessments. And because each of its dozens of articles include references and resource lists, it's easy to pursue a given subject in even greater depth.

Essential Teaching Principles: A Resource Collection for Adjunct Faculty lets you enter the classroom as confident in your teaching ability as you are in your subject-matter knowledge. It's an important step forward in your professional development.

**Master's Degree And
Ph.D. Doctorate Program**



JSI DEGREE PROGRAM PROSPECTUS

Year 5 Master's Degree – 150 Credit Hours. Cost \$30.00 per credit hour

In order to earn a Master's Degree in Rabbinic Semicha / Ordination from JSI Yeshiva you must complete a total 150 credit hours of classes. The 150 hours includes 120 already earned in year one, year two, year three, and year four. 100 Page Thesis required.

You can complete the Master's Thesis in however long it takes you to accumulate the **150 credit hours**. Once you have fulfilled all **requirements you will be awarded a Master's Degree and Semicha / Ordination will be conferred by JSI with accountability to JSI.**

Year 6 Doctorate Degree – 180 Credit Hours. Cost \$30.00 per credit hour

In order to earn a **Doctorate or Ph.D., Degree** in a chosen field, from JSI, you must complete a total **180** credit hours of classes. The 180 hours includes 150 already earned in year one, year two, year three, year four, and year five. **200-Page Dissertation required.**

You can complete the course in however long it takes you to accumulate the **180 credit hours** along with assignments. Once you have fulfilled all **requirements you will be awarded a Doctorate in the students chosen area or study from JSI.**

JSI DEGREE PROGRAM PROSPECTUS

Ordination Requirements:

To attain Semicha the individual needs to understand all four years in our courses with the emphasis on the fourth year.

Upon completion of a 100-page Thesis and 12-month Torah Commentary they will be awarded a Master's Degree and Semicha will be conferred, which will have a separate fee of \$250.00.

The Semicha will be awarded under The Judaic Studies Institute Yeshiva. This will be done under the authority of the Beit Din of JSI. All ordained Ministers by JSI will be accountable to JSI.

An applicant having Christian credentials has no bearing on Messianic Ministers Semicha. It becomes a matter of integrity to our Judaic foundational beliefs and practices.

All Messianic Ministers associated with JSI would have sign off on an agreement to be accountable to the JSI Beit Din and provide a monthly report of the state of their congregations and participate in quarterly video conferences for discussion, sharing of ideas etc. JSI would also want to know what a congregation does during their service, the teachings done, and other ministry work besides what the JSI approved Satellite schools do as the accountability factor would extend over all aspects of leadership and their accountability to JSI.

This is not taking over any congregation's ability to keep their freedom but to see what they are doing and that they are holding to the fundamentals of Yeshua and Torah and whatever we have set up for accountability purposes. Sort of a charter or agreement between the Rabbis and JSI.

Also, we would offer the affiliated Messianic Ministers and Congregations the opportunity to become Satellite Schools for JSI upon approval:

1. All Congregational leaders who are ordained and under JSI can become a Satellite school, upon approval of JSI so they can offer courses as outlined by JSI. This would give affiliates a tool, to train their Congregations under the Yeshua Based Judaic Studies Institution and earn Certificates, Diplomas, and Degrees or just offer separate classes as outlined in the JSI Catalog.
2. All Satellite schools would have to operate as outlined by JSI and submit required paperwork and fees to JSI.
3. As Satellite Schools the JSI associated Elder\Messianic Minister will be able keep a portion of the fees as determined by JSI.
4. Approved Satellite School Ministers could eventually become guest Contributors/Lecturers as approved by JSI Staff.

JSI DEGREE PROGRAM PROSPECTUS

5. All Associated Rabbi's must agree to attend annual Continuing Education Seminars and Meetings to keep credentials with JSI.

Suggested Bible Study Resources

JPS Study Bible Artscroll Chumash

- Artscroll Tenach
- ESV Study Bible
- E-sword Bible Software- Can be downloaded free at esword.com
- Erdman's Dictionary of Early Judaism
- Hebrew Primer Workbook and DVD'S
- Jewish Annotated New Testament by Levine and Brettler
- Complete Jewish Study Bible
- Key Word Study Bible – NASB20, ESV or KJV
- Archeological Study Bible

Formats for Homework Assignments

All assignments are to be typed in Word format.

JSI Does not teach Hebrew as there are several good Hebrew classes from outside sources. One program we can recommend is from Tim Hegg at:
<https://www.torahresource.com/shop/spring/biblical-hebrew-iii/>

Those in local Satellite Schools will turn their work into the Mentor / Advisor you are studying under for grading and for final approval or comments.

Those who are doing distance learning will send their assignments their Mentor / Advisor who will email to Professor / Rabbi Mordecai Silver or Professor / Rabbi Deborah Brandt for evaluation.

Evaluation and Grading

- **A Student** shall pass a subject or module by obtaining a final mark of 50% or more for that subject or module, and by obtaining a final mark of 50% or more for a subject or module.
- **A Student** shall pass a subject with distinction by obtaining a final mark of 75% or more in that subject. This implies that the Learner should obtain an average mark of at least 75% for the related modules.
- **A Student** shall be successful when the accumulated total of all the assessments equals or exceeds 50%. He or she will obtain a distinction when the accumulated total equals or exceeds 75%.

JSI DEGREE PROGRAM PROSPECTUS

- **A Student** must do all set (prescribed) work and written assignments and write all class Tests.
- **A Student** must regularly attend all lectures, group lectures, seminars, practical sessions, and outreaches (where applicable) that form part of their set study program.
- **It is compulsory that all Learners submit assignments**, whether they attend class or not. The assignments are designed to test insight and understanding as the Word says: “.....gain wisdom....and with wisdom gain understanding ” Prov 4:5, 7. All assignments are of a practical nature, including written work, practical experience, and accomplishment. To enjoy the full benefit of their program, learners should discipline themselves regarding punctuality for completion of assignments (workbooks, reports, and tasks).
- **Deadline dates:** If a learner is late on a deadline date for an assignment, the assignment will not be marked. If a learner has missed two (2) deadline dates an appointment will be made with the Mentor to discuss issues and delays in assignment

Meet the Head of JSI:

Rabbi Deborah Brandt, Ph.D. Director of JSI, Student Advisor, and Professor of Judaic Studies



JSI BIO Rabbi/Dr. Deborah Brandt

Rabbi Deborah Brandt Ph.D. has a doctorate in Philosophy with the discipline in Judaic Studies of the Tanakh and New Testament.

She has over 40 years of ministry experience, which includes working in various aspects of ministry such as Street & Prison Ministry, Singles Ministry, Pro-Life Outreaches and Teaching The Word of God including Conferences and other outreaches. She founded Deborah's Messianic Ministries over 25 years ago and also started a local Messianic Congregation along with her husband Minister Scott Brandt, over 20 years ago called DMM Teaching, Training and Worship Center, The Way of Messiah. Minister Scott works alongside Rabbi Deborah as an Evangelist within the ministry. She has written over 27 books, along with weekly Shabbat podcasts and Videos via their Website <http://www.dmmin.org> and leading a local Congregation. She is an experienced leader and teacher in the Body of Messiah. As part of the Team of JSI, she serves as the Director, Student Advisor, Curriculum Developer, and Instructor. Scott and Debra live in the Chicago area and have 1 grown son Scott Jr., who is a successful businessman and lives in the Chicago area as well. Her desire is to see His people trained for the work of the ministry so they can become all that The Almighty has called them to be for His Kingdom and His Glory.

Professor Michelle Johns, M.A. Instructor



Michelle Johns, M.A.

Michelle was water immersed into Messiah Yeshua in 2006, and six months after her immersion, she began walking in the power of the Holy Spirit. She has attended Messianic, Reformed, and Conservative synagogues over the years; Currently, she attends B'Nai Zion Temple in Shreveport, LA. For 15 years, Michelle has been a lover and observer of Torah.

JSI DEGREE PROGRAM PROSPECTUS

Michelle Johns is an alumna of: Bossier Parish Community College where she received her Associates of Arts in General Studies with a History focus, Judaic Studies Institute where she received her Associates of Judaic Studies, Louisiana State University at Shreveport where she received her Bachelor of Arts in General Studies with a social science focus, and University of Louisiana at Monroe where she received her Masters of Arts in Criminal Justice. Over the next five years, She plans to work towards obtaining her PhD in Judaic Studies.

Michelle is currently an Adjunct Professor of Criminal Justice at Louisiana State University at Shreveport and a Test Coordinator for Bossier Parish Community College. She is passionate about the things of Hashem and teaching; it is a combination of these two passions that led her to an Instructorship at JSI.